

PREPARING to
"build back better" -
 Virtual exchange and internationalisation @Home after COVID 1

Dr. Tanja Reiffenrath (UBoe)
 Prof. Dr. Hiltraud Casper-Hehne (UBoe)

Role for virtual exchange:
 - hybrid
 - blended
 - component in regular course

Sustainability is a good selling point →

Franziska Brinkmann



"all of a sudden: things changed"
 → people got together
 → new things were created
 things have become easier - students are equipped - students can be interactive online

allow more time and reduce your input

Alexandra Schreiber
 "involved in virtual exchange before knowing it was a virtual exchange"

humble at heart & mind
 user exchange... grew over time - from desk to transparency... students looking forward to seeing each other again
 MONITORING what's going on



ice-breaker get people to interact

Fabian Krenzel

on-line AND on vacation

"was privileged to experience learning abroad - virtual exchange enables students to experience learning in meaningful, authentic situations"

virtual exchange is more equal, joint classrooms work best online, students enjoy time in breakoutrooms
 : "real exchange is more natural and personal"

the future is blended

Salie Ager

"would not have been here without (internet.) virtual exchange"
 → "in a world of e-learning, virtual exchange is not (yet) well established."

EVE EVOLVE: need for training has to be seen by the management

training brings resilience to situations & tools → start of international experience
 MAKE VIRTUAL EXCHANGE MEANINGFUL

we have become better

Chahira Nowira
 "science without borders"
 → Mentoring for Students around the world

virtual support and funding was a nudge - interesting things grasped:
 curiosity - openness - creativity
 HARD WORK & RISKS (with no guarantee)

Soukayna Lemellam
 "virtual exchange was an access to tons of new perspectives... I unlocked new knowledge"
 students got to interact in virtual classroom - including people

listen to students & take them seriously
 I and include!

